

# TITLE

# **Direct Support Professional - Vocational Day - Floater**

## EOE STATEMENT

We are an equal employment opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, gender, national origin, disability status, protected veteran status or any other characteristic protected by law.

#### **CATEGORY**

**Day Services** 

#### DESCRIPTION

The role of the Floater is to support individuals with disabilities, in a variety of settings, to live/work as independently as possible, reach their personal goals, develop skills and become members of their chosen communities within the Vocational Day Program. Types of support may include, but are not limited to: support in community settings, job coaching and training, job readiness, personal care, support with health and wellness, support to reach outcomes and goals and other meaningful activities. This position works as a part of a team of staff who will continually assess and meet the needs of individuals served. This position pays \$11.43 per hour, with a work schedule of M-F 8:00 am - 3:00 pm.

## Job Specific Competencies Include:

- 1. Will support the needs of the Vocational Day Program in which they are most needed on a given day.
- 2. Regularly and actively engage individuals in meaningful activities of their choosing
- 3. Display a positive and respectful relationship with individuals served
- 4. Treat individuals with respect and dignity regardless of support needs or disability
- 5. Encourage and assist individuals in self-representation with regard to their preferences in lifestyle, services, and in becoming an integrated, active member of their community
- 6. Responsible for implementation of professional recommendations (e.g. Medical, Behavioral, Speech, OT, PT, Sensory)
- 7. Promote positive image of agency in the community
- 8. Monitor and report change in condition of individuals supported
- 9. Encourage individuals to participate in community activities/recreation and provide supports as needed
- 10. Encourage the individual to function independently to the best of his or her ability
- 11. With the individual, track progress toward outcomes and goals stated in the Individual Plan. Support the development and ongoing revisions and daily implementation of individual's plan by providing input and information
- 12. Positively and actively participate in staff meetings
- 13. Continue to increase knowledge base through research, agency based training, and conferences/training in the community

- 14. Support individuals in any personal care (i.e. changing, toileting) as needed, in a dignified manner
- 15. Demonstrate competency and stewardship with individual and agency money and budgeting responsibility
- 16. Provide positive behavioral support to individuals per IP recommendations
- 17. Perform other duties as assigned by supervisor

# POSITION REQUIREMENTS

This entry-level position requires no experience, although one year of working with developmental disabilities or a similar population preferred. High School Diploma/GED required. Must also be 18 years old or older, and have a valid driver's license along with two (2) years of driving experience and good driving history. The successful candidate will also need to pass a reading comprehension and math test, background check, pre-employment screenings including drug screen. Position requires lifting, transferring, and the ability to provide direct care and implement proper restraint techniques to ensure persons served health and safety. 2 wks. paid specialized training (Held M-F 8:30 am - 5:00 pm), competitive benefits & tuition reimbursement offered.